

**TOROS ÜNİVERSİTESİ İKTİSADİ, İDARİ ve SOSYAL BİLİMLER FAKÜLTESİ****2022-2023 EĞİTİM-ÖĞRETİM YILI DERS İZLENCE FORMU**

Bölüm/Programı	PSİKOLOJİ (30% İNGİLİZCE)	Dersin Kodu	PSY222		
		Dersin Adı	FİZYOLOJİK PSİKOLOJİ		
		Yarıyıl	<input type="checkbox"/> Güz	<input checked="" type="checkbox"/> Bahar	
		Dersin Türü	<input type="checkbox"/> Zorunlu	<input checked="" type="checkbox"/> Seçmeli	
		Dersin Anlatıldığı Dil	<input checked="" type="checkbox"/> Türkçe	<input type="checkbox"/> İngilizce	
Sınıf	2.Sınıf	Dersin Kredi Bilgileri	Teori	Uygulama	AKTS
			3	0	5
Dersin Sorumlusu			Arş. Gör. Dr. Petek BİLİM		
	İletişim Bilgisi		petek.bilim@toros.edu.tr		
Ders Hakkında Bilgi	Davranışın fizyolojik temellerini tanıtmaya yönelik bir derstir.				

HAFTALIK AYRINTILI DERS İÇERİĞİ

Hafta	Konular	Öğretim Yöntem ve Teknikleri
1. Hafta	Sinir Sistemi - Genel Bakış	Eş zamanlı - LMS
2. Hafta	Sinaptik İletim	Eş zamanlı - LMS
3. Hafta	Nörotransmitterler	Eş zamanlı - LMS
4. Hafta	Limbik Sistem ve Duygular	Eş zamanlı - LMS
5. Hafta	Algı	Eş zamanlı - LMS
6. Hafta	Algı	Eş zamanlı - LMS
7. Hafta	Bilinç ve Dikkat	Eş zamanlı - LMS
Ara Sınav (Açıklama)*	Test %40 (Çevrim içi)	
9. Hafta	Öğrenme	Eş zamanlı - LMS
10. Hafta	Stres Yanıtı	Eş zamanlı - LMS
11. Hafta	Beyin ve Cinsiyet	Eş zamanlı - LMS
12. Hafta	Biyolojik Ritimler	Eş zamanlı - LMS
13. Hafta	Epigenetik ve Nörojenetik	Eş zamanlı - LMS
14. Hafta	Genel Özet	Eş zamanlı - LMS
Final (Açıklama)**	Test %60 (Yüz yüze)	
Bütünleme (Açıklama)	Test %60 (Yüz yüze)	

Dersin verilmesinde kullanılacak öğretim yöntem ve teknikleri detaylı bir şekilde açıklayınız.

Senkron (Eş zamanlı)	<input checked="" type="checkbox"/>	
Asenkron (Eş zamanlı olmayan)	<input type="checkbox"/>	
Karma Eğitim (yüzyüze + Asenkron)	<input type="checkbox"/>	
Yüz yüze	<input type="checkbox"/>	
Diğer	<input type="checkbox"/>	

Dersin etkin ve verimli bir şekilde yürütülmesi için diğer açıklamalar

Devam***	70%
Dersin Kaynakları	1- Carlson, N. R. (2011). Fizyolojik psikoloji davranışın nörolojik temelleri. Nobel Akademik Yayıncılık. 2- Kandel, E. R., Schwartz, J. H., Jessell, T. M., Siegelbaum, S., Hudspeth, A. J., & Mack, S. (Eds.). (2000). Principles of neural science (Vol. 4, pp. 1227-1246). New York: McGraw-hill.
Yardımcı Kaynaklar	

Ders Danışmanlığı	Danışmanlık yönetimi	e-mail aracılığıyla sağlanacaktır.		
	Danışmanlık Konuları	Tarih	Saat	



TOROS UNIVERSITY
FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES

2022-2023 ACADEMIC YEAR CURRICULUM FORM

Department / Program	PSYCHOLOGY	Course Code	PSY218		
		Course Title	DEVELOPMENTAL PSYCHOLOGY II: SCHOOL AGE AND ADOLESCENCE		
		Semester	<input type="checkbox"/> Fall	<input checked="" type="checkbox"/> Spring	
		Course Type	<input checked="" type="checkbox"/> Compulsory	<input type="checkbox"/> Elective	
		Course Language	<input type="checkbox"/> Turkish	<input checked="" type="checkbox"/> English	
Grade	2nd Grade	Course Credits	Theoretical	Practical	ECTS
			3	0	5

Instructor	Title, Name-Last Name	Prof. Dr. Banu YAZGAN İNANÇ
	Contact Information	banuyazgan.inanc@toros.edu.tr

Information about Course
Course aims to provide students with a comprehensive introduction to developmental psychology and to the scientific study of development. It is intended that this course may serve as a foundation for future courses in Developmental Psychology. Thus, a broad range of topics will be covered and no one topic will be covered in depth. We will cover the major domains of development -biological, cognitive, social, and emotional development - from the adolescence period chronologically, covering each age of the child in turn. Emphasis will be on discovering the many different biological and experiential factors that influence behavior and its development.

WEEKLY COURSE CONTENTS

Week	Topics	Teaching Methods and Techniques
1. Week	Middle Age and Adolescence: Introduction 1	Synchronous
2. Week	Development of Intelligence Tests	Synchronous
3. Week	Middle Childhood:Socioemotional Development	Synchronous
4. Week	Academic Skills	Synchronous
5. Week	Adolescence: Physical and Cognitive Development	Synchronous
6. Week	Adolescence: Identify and Self-Esteem Development	Synchronous
7. Week	Adolescence: Autonomy and Attachment	Synchronous
Midterm (Explanation)*	Test (40%)	
8. Week	Adolescence: Autonomy and Attachment	Synchronous
9. Week	Student Presentations	Synchronous
10. Week	Student Presentations	Synchronous
11. Week	Student Presentations	Synchronous
12. Week	Student Presentations	Synchronous
13. Week	Student Presentations	Synchronous
14. Week	Student Presentations	Synchronous
Final (Explanation)**	30% Student Presentation (homework) + Test (30%)	
Make-Up (Explanation)	Test (60%)	

Select and explain in detail the teaching methods and techniques to be used in course.

Synchronous	<input checked="" type="checkbox"/>	
Asynchronous	<input type="checkbox"/>	
Face to Face and Synchronous	<input type="checkbox"/>	
Face-to-Face	<input type="checkbox"/>	
Other	<input type="checkbox"/>	


Other explanations for the effective and efficient conduct of the course

Attendance***

Course Resources Steinberg, L. D., & Çok, F. (2007). Ergenlik. İmge Kitabevi Yayınları.

Auxiliary Resources

Course Counseling	Consulting Management (Synchronous, Face-to-Face and others)	Consulting management will be carried out face to face		
	Consulting Topics	Date	Time	

		TOROS ÜNİVERSİTESİ İKTİSADİ İDARİ VE SOSYAL BİLİMLER FAKÜLTESİ				
		2022-2023 EĞİTİM-ÖĞRETİM YILI DERS İZLENCE FORMU				
Bölüm/Programı	PSİKOLOJİ BÖLÜMÜ	Dersin Kodu	PSY216			
		Dersin Adı	Deneysel Psikoloji: Bilişsel Süreçler			
		Yarıyıl	<input type="checkbox"/> Güz	<input checked="" type="checkbox"/> Bahar		
		Dersin Türü	<input checked="" type="checkbox"/> Zorunlu	<input type="checkbox"/> Seçmeli		
		Dersin Anlatıldığı Dil	<input checked="" type="checkbox"/> Türkçe	<input type="checkbox"/> İngilizce		
Sınıf	2. Sınıf	Dersin Kredi Bilgileri	Teori	Uygulama	AKTS	
			3	0	6	
Dersin Sorumlusu	Unvanı, Adı-Soyadı	Öğr. Gör. Demet BUYURGAN				
	İletişim Bilgileri	demet.buyurgan@toros.edu.tr				
Ders Hakkında Bilgi	Bilişsel psikolojinin tarihsel gelişimi, alanda yapılan ilk deneyler, zihin kavramının incelenmesi, bellek, gündelik bellek kavramı, Bilgi, Nesnelere kategorilere nasıl yerleştirilir? Kavramların Ağlarda Tasarlanması, Nöronlar: Sinir Sisteminin Yapı taşları Kategoriler ve Beyin, İmgeleme ve Beyin, belleği iyileştirmek için İmgelemenin Kullanılması, Dil Nedir? Sözcükleri ve cümleleri anlamak, dili üretmek, Düşünme Problem Çözme, Problem Çözme Üzerine Çağdaş Araştırmalar, Problem Çözmede Analojilerden Yararlanma, Uzmanlar Problemleri Nasıl Çözer, Problem Çözmede Analojilerden Yararlanma, Uzmanlar Problemleri Nasıl Çözer, Düşünme Akıl Yürütme ve Kararlar					
HAFTALIK AYRINTILI DERS İÇERİĞİ						
Hafta	Konular			Öğretim Yöntem ve Teknikleri		
1. Hafta	Dersin tanıtımı ve giriş; Bilişsel Psikoloji, Zihnin İncelenmesi, araştırmalar			Senkron+Asenkron		
2. Hafta	Bilgi İşleme Kuramı			Senkron+Asenkron		
3. Hafta	Bellek			Senkron+Asenkron		
4. Hafta	Bellek			Senkron+Asenkron		
5. Hafta	Dikkat			Senkron+Asenkron		
6. Hafta	Flash Bellek			Senkron+Asenkron		
7. Hafta	Gündelik Bellek			Senkron+Asenkron		
Ara Sınav (Açıklama)*	Çevrimiçi-Test+KlasikSınav (40%)					
8. Hafta	Düşünme Problem Çözme, Problem Çözme Üzerine Çağdaş Araştırmalar			Senkron+Asenkron		
9. Hafta	Düşünme Problem Çözme, Problem Çözme Üzerine Çağdaş Araştırmalar			Senkron+Asenkron		
10. Hafta	Bilgi; Kavramların Ağlarda Tasarlanması, Kategoriler ve Beyin			Senkron+Asenkron		
11. Hafta	Kategoriler ve Beyin			Senkron+Asenkron		
12. Hafta	İmgeleme ve Beyin, belleği iyileştirmek için İmgelemenin Kullanılması			Senkron+Asenkron		
13. Hafta	Belleği iyileştirmek için İmgelemenin Kullanılması			Senkron+Asenkron		
14. Hafta	Genel Tekrar			Senkron+Asenkron		
Final (açıklama)**	Test+Açık Uçlu Sınav (60%) - Yüz yüze					
Bütünleme (açıklama)	Test+Açık Uçlu Sınav (60%) - Yüz yüze					
Dersin verilmesinde kullanılacak öğretim yöntem ve teknikleri detaylı bir şekilde açıklayınız.						
Senkron (eş Zamanlı)	<input checked="" type="checkbox"/>					
Asekron (Eş zamanlı olmayan)	<input checked="" type="checkbox"/>					
Karma Eğitim (vüzyüce + senkron)	<input type="checkbox"/>					
Yüz yüze	<input type="checkbox"/>					
Diğer	<input type="checkbox"/>					
Dersin etkin ve verimli bir şekilde yürütülmesi için diğer açıklamalar						
Derse Devam***						
Dersin Kaynakları	Goldstein, E.B. (2013). İstanbul: Kaknüs Yayınları					
Yardımcı Kaynaklar	J. Elliss , Öğrenme Psikolojisi, Nobel Akademik Yayıncılık					
Ders Danışmanlığı	Danışmanlık yönetimi	Senkron eğitimlerde soru-cevap şeklinde yapılacaktır				
	Danışmanlık Konuları	Tarih	Saat			

TOROS UNIVERSITY FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES 2022-2023 ACADEMIC YEAR CURRICULUM FORM						
Department / Program	PSYCHOLOGY (%30 Eng)	Course Code	PSYC202			
		Course Title	SOCIAL PSYCHOLOGY II			
		Semester	<input type="checkbox"/> Fall	<input checked="" type="checkbox"/> Spring		
		Course Type	<input checked="" type="checkbox"/> Compulsory	<input type="checkbox"/> Elective		
		Course Language	<input type="checkbox"/> Turkish	<input checked="" type="checkbox"/> English		
Grade	2nd Grade	Course Credits	Theoretical	Practical	ECTS	
			3	0	5	
Instructor	Title, Name-Last Name		Prof. Dr. Ünsal YETİM			
	Contact Information		unsal.yetim@toros.edu.tr			
Information about Course	The overarching goal of this class is to provide students with a working knowledge of social psychology and to stimulate an interest in ourselves, the world around us, and the connections between the two. This is a course about how we become who we are - how our personalities (or our selves) are shaped by others, the groups we belong to, the social structures around us, and our interactions as social beings. However, interaction is a process between entities, a two-way street. Hence, it is not only about how the world around us shapes who we are, but also a course about how we shape the groups that we belong to and the social structures around us.					
WEEKLY COURSE CONTENTS						
Week	Topics			Teaching Methods and Techniques		
1. Week	Social Influence What Paths Lead to Persuasion?			Synchronous		
2. Week	Social Influence Extreme Persuasion: How Do Cults Indoctrinate?			Synchronous		
3. Week	Social Influence How Can Persuasion Be Resisted?			Synchronous		
4. Week	What Is Conformity?			Synchronous		
5. Week	What Predicts Conformity?			Synchronous		
6. Week	Do We Ever Want To Be Different?			Synchronous		
7. Week	Social Influence and Conformity Summing Up			Synchronous		
Midterm (Explanation)*	Test (40%) - Online					
8. Week	Group Influence What Is a Group?			Synchronous		
9. Week	Group Influence Social Facilitation: How Are We Affected by the Presence of Others?			Synchronous		
10. Week	Group Influence Deindividuation: When Do People Lose Their Sense of Self in Groups?			Synchronous		
11. Week	Group Influence Group Polarization: Do Groups Intensify Our Opinions?			Synchronous		
12. Week	Group Influence Groupthink: Do Groups Hinder or Assist Good Decisions?			Synchronous		
13. Week	Group Influence Leadership: How Do Leaders Shape the Group's Actions?			Synchronous		
14. Week	Group Influence Summing Up			Synchronous		
Final (Explanation)**	Test (60%) - Face to Face					
Make-Up (Explanation)	Test (60%) - Face to Face					
Select and explain in detail the teaching methods and techniques to be used in course.						
Synchronous	<input checked="" type="checkbox"/>					
Asynchronous	<input type="checkbox"/>					
Face to Face and Synchronous	<input type="checkbox"/>					
Face-to-Face	<input type="checkbox"/>					
Other	<input type="checkbox"/>					
Other explanations for the effective and efficient conduct of the course						
Attendance***						
Course Resources	Myers, D. G. (2016). Myers, David G. Social psychology.					
Auxiliary Resources	Myers, D. G., & Akfirat, S. (2015). Sosyal psikoloji. Nobel Yayınları.					
Course Counseling	Consulting Management (Synchronous, Face-to-Face and others)		Consulting management will be carried out online			
	Consulting Topics			Date	Time	

TOROS UNIVERSITY FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES		
2022-2023 ACADEMIC YEAR CURRICULUM FORM		
Department / Program	PSİKOLOJİ BÖLÜMÜ	
	Course Code	PSY212
	Course Title	THEORIES OF PERSONALITY
	Semester	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring
	Course Type	<input checked="" type="checkbox"/> Compulsory <input type="checkbox"/> Elective
Course Language	<input type="checkbox"/> Turkish <input checked="" type="checkbox"/> English	
Grade	2nd Grade	
Course Credits	Theoretical	3
	Practical	0
ECTS	5	
Instructor	Unvanı, Adı-Soyadı İletişim Bilgileri	Ass. Prof.Dr. F.SEMA BENGİ sema.qurkan@toros.edu.tr
Information about Course	This course is intended to provide students an overview of theories of personality.	
WEEKLY COURSE CONTENTS		
Week	Topics	Teaching Methods and Techniques
1. Week	Lesson plan, content, expected work from students, recommended books etc.	Synchronous- lms.toros.edu.tr
2. Week	Behavioristic Perspectives	Synchronous- lms.toros.edu.tr
3. Week	Behavioristic Perspectives cntd.	Synchronous- lms.toros.edu.tr
4. Week	Cognitive Perspectives personality	Synchronous- lms.toros.edu.tr
5. Week	Cognitive Perspectives cntd.	Synchronous- lms.toros.edu.tr
6. Week	Cognitive Perspectives cntd. therapies	Synchronous- lms.toros.edu.tr
7. Week	Trait Perspectives	Synchronous- lms.toros.edu.tr
Midterm (Explanation)*	Test+Open Ended Question-Calculated as %40 (Online)	
8. Week	Trait Perspectives cntd.	Synchronous- lms.toros.edu.tr
9. Week	Humanistic Perspectives	Synchronous- lms.toros.edu.tr
10. Week	Humanistic Perspectives cnt.	Synchronous- lms.toros.edu.tr
11. Week	Existential Perspectives	Synchronous- lms.toros.edu.tr
12. Week	Existential Perspectives	Synchronous- lms.toros.edu.tr
13. Week	Personality Types and Personality Evaluation	Synchronous- lms.toros.edu.tr
14. Week	Evaluation	Synchronous- lms.toros.edu.tr
Final (Explanation)**	Test+Open Ended Question-Calculated as %60 (Face to Face)	
Make-Up (Explanation)	Test+Open Ended Question-Calculated as %60 (Face to Face)	
Select and explain in detail the teaching methods and techniques to be used in course.		
Synchronous	<input type="checkbox"/>	
Asynchronous	<input type="checkbox"/>	
Mixed (Synchronous + Asynchronous)	<input checked="" type="checkbox"/>	
Face-to-Face	<input type="checkbox"/>	
Other	<input type="checkbox"/>	
Other explanations for the effective and efficient conduct of the course		
Attendance***		
Course Resources	Course notes and course slides	
Auxiliary Resources		
Course Counseling	Supervision (Synchronous, Face-to-Face and others)	All questions and remarks are received in online class
	Consulting Topics	Date
		Time



TOROS UNIVERSITY
FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES

2022-2023 ACADEMIC YEAR SPRING SEMESTER CURRICULUM FORM

Department / Program	PSYCHOLOGY	Course Code	FLE 202		
		Course Title	ENGLISH IV		
		Semester	<input type="checkbox"/> Fall	<input checked="" type="checkbox"/> Spring	
		Course Type	<input checked="" type="checkbox"/> Compulsory	<input type="checkbox"/> Elective	
		Course Language	<input type="checkbox"/> Turkish	<input checked="" type="checkbox"/> English	
Grade	2nd Grade	Course Credits	Theoretical	Practical	ECTS
			3	0	5
Instructor	Title, Name-Last Name	Öğr. Gör. Özgür B. Sandal			
	Contact Information	ozgur.sandal@toros.edu.tr			
Information about Course	This is a theoretical course with 3 hours per week. It will be online on lms.toros.edu.tr. The students can study and work on the course topics through the videos, related materials uploaded in the distance education system and online classes. Spring term grade will be the total of midterm exam (30%), projects (10%) and final exam (60%).				

WEEKLY COURSE CONTENTS

Week	Topics	Teaching Methods and Techniques
1. Week	Introductory Lesson, Explaining the Syllabus/ Unit 4- Social Psychology and the Individual	Synchronous
2. Week	Unit 5- Social Psychology and Groups	Synchronous
3. Week	Unit 6- Research and Experiments 1	Synchronous
4. Week	Unit 7- Research and Experiments 2	Synchronous
5. Week	Unit 8- Research and Experiments 3	Synchronous
6. Week	Unit 9- Mental Disorders 1	Synchronous
7. Week	Unit 10- Mental Disorders 2	Synchronous
8. Week/ Midterm (Explanation)	Midterm (Online) 30% of total Grade	
9. Week	Exam Feedback and worksheet	Synchronous
10. Week	Unit 11- Mental Disorders 3	Synchronous
11. Week	Unit 12- Mental Disorders 4	Synchronous
12. Week	Unit 13- Treatment/ Homework 2	Synchronous
13. Week	Unit 14- Applications / Unit 15 Career Options	Synchronous
14. Week	Presentations	Synchronous
15. Week	Final Exam (Face to Face)* 60% of total Grade	
Final (Explanation)**	Final exam to be announced	
Make-Up (Explanation)	Make-up exam to be announced	

Select and explain in detail the teaching methods and techniques to be used in course.

Synchronous	<input checked="" type="checkbox"/>	
Asynchronous	<input type="checkbox"/>	
Mixed (Synchronous + Asynchronous)	<input type="checkbox"/>	
Face-to-Face	<input type="checkbox"/>	
Other	<input type="checkbox"/>	

Other explanations for the effective and efficient conduct of the course

Attendance***			
Course Resources	Psychology, Timothy Gilliland, PsyD Jenny Dooley, Express Publishing, 2017		
Auxiliary Resources			
Course Counseling	Consulting Management (Synchronous, Face-to-Face and others)		
	Consulting Topics	Date	Time